

# BROOKFIELD INSIDER



**BROOKFIELD**  
INTERNATIONAL SCHOOL  
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E-Newsletter for the  
Month of May 2021

# 2021



## From the Principal's desk

Dear Parents,

I hope you and your families continue to remain upbeat and healthy as the reality and domino effect of Covid-19 continues to unfold before us.

On behalf of the teachers, I want to commend you on your renewed efforts to engage with 'home schooling' since last year.

We recognize how many of our students miss their school environment and their daily interaction with their teachers. Therefore, we, too, continue to navigate the challenges of distance learning and have been considering and investigating the various technological platforms and their suitability in each class context.

To date, we have decided to provide more interactive sessions, events & personalized period 'Me Time' where we feel that a teacher's personal engagement or instruction will clarify or enhance the learning experience.

We are fully cognisant of the fact that children will finish their school year in a different place academically than we would expect. I would like to reassure you that our starting point with the children will be based on our professional evaluations of where they sit academically on return to school. The curriculum will be adapted and modified accordingly to support each student. After the completion of a very fruitful and satisfying 2020, it gives me great pleasure to announce & highlight the progress at Brookfield International School in the Academic year 2021-22 brought laurels to our school by giving us a 100% result as we got the inspection done for the affiliation with Central Board Of Secondary Education.

*I wish to conclude by thanking the whole school community – parents, teachers, support staff & our lovely students through this experience positively under challenging times.*

**JK Singh**  
Founder Principal

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## The CBSE Inspection @BFIS

The inspection organized on 1st May 2021, Brookfield International School was evaluated overall as Very Good. After the Report, the school will be affiliated with the Central Board of Secondary Education. The school development planning process is robust and rigorous, and informed by high team leaders. The school development plan, supported by effective action plans, focuses appropriately on literacy, numeracy, information, and communication technology (ICT). There is clear evidence of significant and continued progress being made in the key priorities identified. In particular, the children will be using effective mental mathematics and problem-solving strategies and, in literacy, show a high level of understanding of a range of texts which a Worldwide Board will recognize.

There is a whole-school, collegial approach to monitoring and evaluating all aspects of the provision, which is informed appropriately by the highly effective use of assessment data and the ongoing reflective practice of the teachers. The staff presented a wide range of evidence to demonstrate clearly the children's outstanding progress and attainment across the school, including children sitting at home through a virtual link.

Brookfield International School promises to continue to demonstrate its capacity for sustained self-improvement.



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## MOTHER'S DAY BINGE

*"Motherhood: All love begins and ends there." —Robert Browning*

In light of the foregoing, motherhood, in essence, can be defined as the purest form of human existence. Mothers are resolute & selfless caregivers, who in the process of taking care of the needs of the entire family, forget to be the least considerate when it comes to their own. Hence to pay due homage to the real-life superheroes for their unfailing dedication and unmatched resilience, Brookfield International School celebrated Mother's Day Binge to help mothers exhibit their talent in the field of music, dance, oration, cooking and home remedies.

We often provide a platform to students, but this day was all about mothers. It was ethereal to see children hyping up their mothers. Apart from dancing and singing, mothers shared some quick and healthy recipes to make at home. Home remedies like organic sanitiser and floor cleaner at home were also shared.

While mothers invest so much time and energy in their kids to help them explore their talent, this competition and celebration is the school's push to help the lovely mothers unleash their latent talent. The school got numerous entries from the mothers, and their energetic participation was just overwhelming. Students also shared the cards they handmade for their mothers and told what they did today to make them feel special.



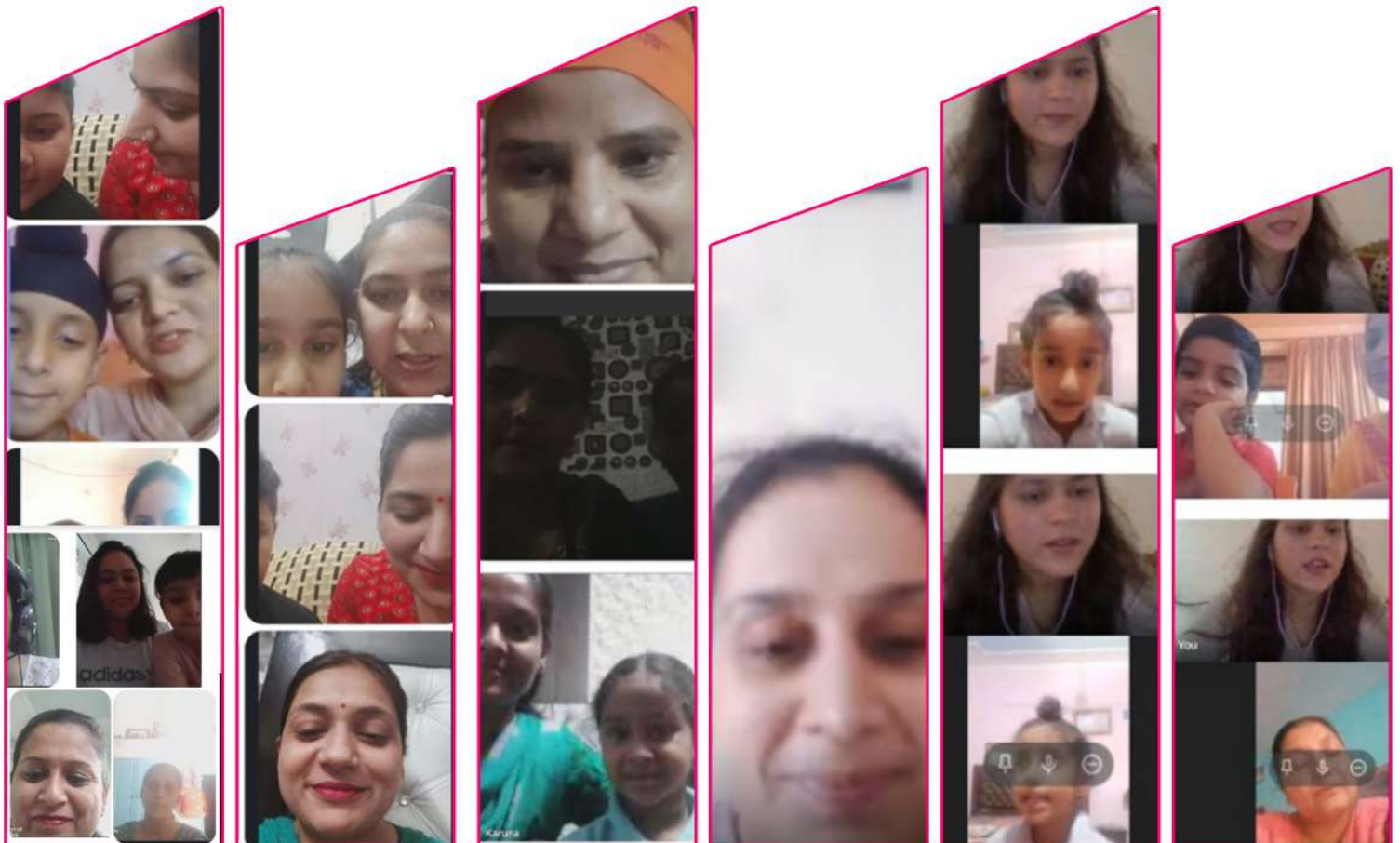
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## PARENT TEACHER MEETING

PTM is the way to strengthen the relationship between teachers and parents to assess the kid's progress in the class or need to improve something. Observations of teacher about each and every student was shared with parents. No matter we could not do the PTM gathering but our virtual PTM was nothing less. It was a vital online gathering between teacher and parents to better understand the student's strong points, a weakness if any, and discuss with parents how to overcome if any issue with students in class or reading. As the summer holidays are about to come, this was the perfect time for discussion. It is the union of the teacher's feedback and parent's concern that can immensely help a child's educational journey and this is what we at Brookfield aim for.





## **CLUB ACTIVITIES**

At first, if academic education is optimistic about getting better results and eventually a better career, then think about taking part in Co-Curricular Activities or club activities in school. Academic education and club activities make the study complete. In some cases, club activities in schools are more effective for a career than academic education. Many great people in the world have become outstanding career leaders through club activities.

Club activities @BFIS made our students more qualified, confident enough as well as a capable person who can lead the situation.

\* **ABACUS CLUB**

\* **CUISINE CLUB**

\* **ECO SUSTAINABILITY CLUB**

\* **LITERARY CLUB**

\* **PERFORMING ARTS CLUB**

\* **VISUAL ART CLUB**

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## ABACUS CLUB:

*“The building is only as tall as the foundation is strong enough to build on.”*

The students were acquainted with the reading of three beads (hundreds, tens and ones) in the abacus club to lay a strong foundation. Speed Writing Activity was also one of the beautiful parts of the club, and students enthusiastically participated.

Students played a game named ‘Pani - Puri’ where students enjoyed a lot and even understood the importance of concentration. The Abacus Club taught the students ‘Single Digit Addition’. The Abacus is used for performing the addition operation at high speed. Some steps for single-digit addition were also discussed.

Speed Writing Activity was also one of the most enjoyable activities of the day. Posture is an essential element for using the abacus tool; the Team Abacus club told students some postures to keep in mind while solving the problem. Students enthusiastically participated and broke their own records day by day.



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## CUISINE CLUB

*“The food we choose makes a difference.”*

With the motive to make a difference in the eating habits of our little chefs, the Cuisine club of BFIS strives to choose a yummy yet so healthy dish. The dish for the week was ‘Vegetable Disc’ made with healthy vegetables, bread, salt, pepper etc. Hygiene was kept in mind by our little chefs using aprons and washing hands before & after the preparation of the dishes. Little chef showcased their presentation skills, creativity & innovation in the whole club, and the result came out as some beautiful plating of the dish.

Carrying the tradition of creativity in CUISINE CLUB, our creative little chefs prepared chocolate ladoos. These instant chocolate ladoos were easily prepared with a handful of ingredients available in the kitchen, like crushed Oreo biscuits, milk and condensed milk or chocolate syrup.

Towards the end of the month, the cuisine club was all set to learn about a quick evening snack. Monaco Bites is exceptionally innovative and involves sandwiching the biscuits with a peppery potato mixture and coating it with sauces and crunchy sev. Students stuffed Chatpata Aloo masala in between two Monaco Biscuits to make it more healthy





## ECO SUSTAINABILITY CLUB

*"It's an illusion that the solution to pollution is dilution!"*

Never refuse to reuse. With the motive to educate children about recycling, Eco-Sustainability Club organized an activity in which students were taught to make aeroplanes made up of plastic. Students showed their keen interest and made aeroplanes. Recycling plastic into aeroplanes came out to be a great success.

In the next session, students were taught to make "DIY GARDEN USING DIYA GROWING SEED". Two activities were introduced in the club. In the first activity, students were told to decorate diyas for the garden. In the second activity, students were taught how to grow seeds into the plant.

The activity was done under the guidance of the teachers and parents. After completing this task, students themselves collected all the leftover waste and threw it into the garbage bin.

The process of recycling and reusing things is yet not over as the Eco-sustainability club organized another exciting activity, where students learn to make "Pen holders" using the old cardboard. They gave a different shape to their pen holders to make them more attractive. The purpose of making DIY Diyas or pen holders is to decorate their place with eco-sustainable things by reusing the waste material.



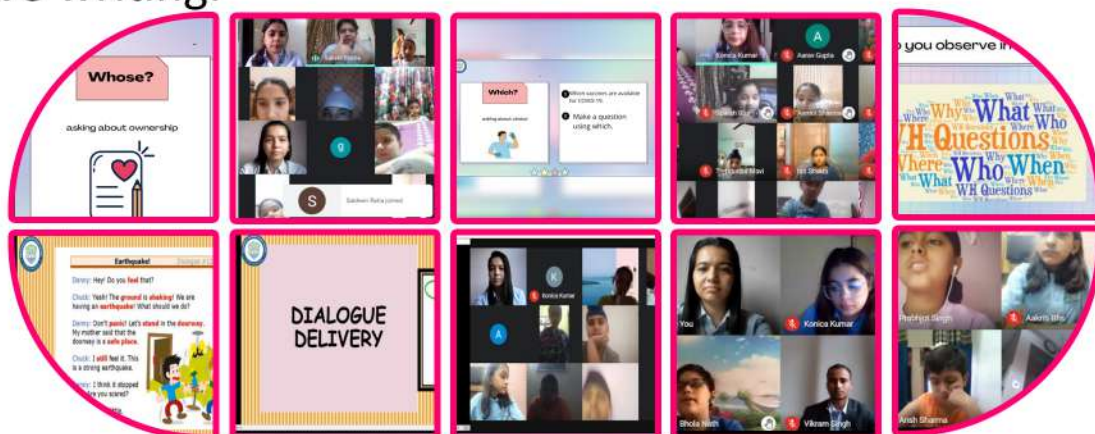


## LITERARY CLUB

The literary club started with the general discussion between the students and the teachers about how “Wh” questions play an essential role in our daily life and then started asking students to frame some question they would ask related to covid-19 if they meet any doctor. Then after the discussion, the teacher briefed them about using the “Wh” family questions correctly and how you can frame questions by keeping proper usage in mind.

In the next second meeting, the general discussion between the students and the teachers started with how introduction plays a vital role in our lives and why it is important to introduce ourselves amongst other people. After the full-fledged discussion, the teachers explained the introduction where she talked about the things we can add while introducing ourselves in different situations like in a formal setting – school or informal setting in a birthday party. Students interacted & introduced themselves in the group of two, imagining themselves in different scenarios, where all enjoyed themselves at their fullest as they had a lively conversation with each other.

The activities were picked for Senior & Junior Club as **ROLE MODEL CLOUD**, **DIALOGUE DELIVERY** & **CREATIVE WRITING** on their role models, which was explained beforehand to the students. The activity carried out their creative side as they made colourful and beautiful adjectives role model clouds, and their writing skills were also used in descriptive writing.



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## PERFORMING ARTS CLUB

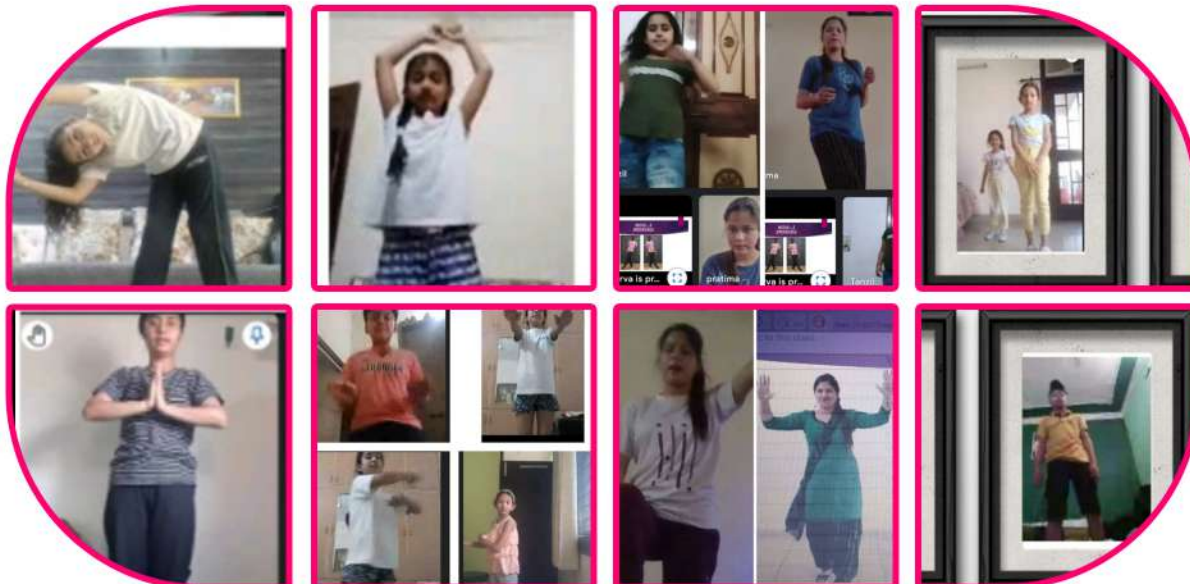
*“Art doesn’t give rise to anything in us that isn’t already there. It simply stirs our curious consciousness and sparks a fire that illuminates who we have always wanted to be.”*

To teach students about different dance forms, the performing club has organized the first session. The theme for the session was ‘AEROBICS’, where the kids were taught to do some basic warm-up steps.

The club was divided into two parts: Warm-up with Zumba and freestyle dance choreography of Freestyle dance. The primary three freestyle steps, *WAVE*, *STEPBACK*, & *FRONT LEG*, were taught to the students.

The leader and students who performed **FREESTYLE DANCE** were asked to follow the instructions of their leader, and the student has participated very actively.

Rightly said that it takes years of preparation, hard work, and diligence to become a dancer, but it also takes a spirit of fun mixed with adventure. To start the journey of adventure with the tiny dancers, the theme for the week was “Bhangra”. Students were excited for the bhangra as they are already a little bit aware of this dance form being from Punjab.



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## VISUAL ART CLUB

The Visual Art club started reusing items to help save the environment and money. With a few simple adjustments, students reduce the amount of waste. Aside from creating environmental benefits, we can personally benefit as we spend less on purchasing. Students were taught to reuse the empty cereal boxes and made paper/magazine holders.

In the following clubs, our budding artists learnt to give textures with leaves and earbuds. The session was exciting as students have always been very fond of colours. The students had fun creating textures with different sized leaves and earbuds as well. All the students participated with full enthusiasm and high spirit. They found it quite adventurous playing with colours and observing the textures. Students of all ages loved exploring patterns and textures with this open-ended art idea and created beautiful paintings. With the continued motive of enhancing our artists' creative skill, another activity was organized where budding artists learnt to make flowers out of crepe paper. They had fun during the session. This activity helped the students enhance their fine motor skills, develop imagination, and follow instructions.

Students did lovely projects like bouquets and papercraft, which are simply wonderful. These activities develop children's fine motor skills and strengthen their ability to concentrate for more extended periods. The session went off very well. Children showcased their creativity in the best way.



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## **Akshit Manhotra brought laurels to the school.**

Akshit Manhotra from Grade VII qualifies in India's first Top 100 under 20 young and dynamic entrepreneurs initiated by the White Canvas India along with Brainfeed Education magazine.

He is a Book reviewer, Storyteller, Author, Guitarist and Founder of the Morals and Values Education Tribe (Move). Akshit Manhotra added another feather to the glorious cap of Brookfield International School, who describes himself as an alchemist who can transform dreams into reality! For sure, this little champ has made us all proud, and he continues to inspire us all through his MoVE "Morals and Values Education" Tribe.

No wonder we see him today in I2U2, Top 100 young entrepreneur. Akshit's MoVE tribe invites National and International storytellers and well-known thinking and well-being specialists who connect with young children and conduct workshops for teachers and parents. He was only 10 when he enrolled, hoping his MoVE (Morals and Values Education Community) and Pick-a-book channel continues to grow, share and inspire, and above all, make everyone aware of the most missing element nowadays: "Morals and Values Education"!! We hope Akshit gets through the final round & dreams of infusing Move (Morals and Values Education) into the school's curriculum.

